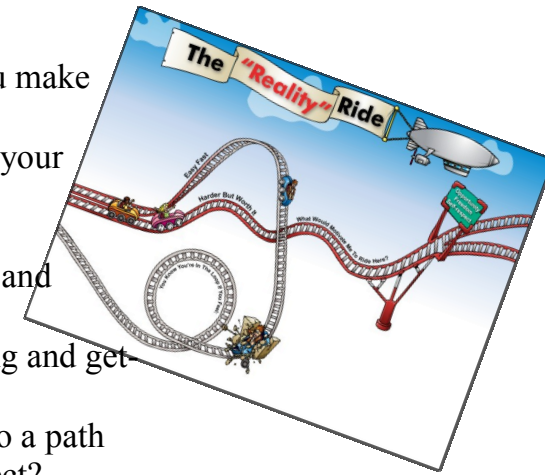



Why Try?

Grading Period #6

Writing & discussion prompts:

- How do peers, school and home impact the choices you make and you achievement of goals?
- What challenges do you face at home, school and with your peers?
- What behaviors and choices get you into trouble?
- What are some of the consequences of those behaviors and choices?
- Which of those behaviors do you find yourself repeating and getting the same negative consequences?
- How could changing your choices and behaviors lead to a path which will provide opportunity, freedom and self-respect?



Sun	Mon	Tue	Wed	Thu	Fri	Sat
12/2 Where do I want to be in 5 years? Visualize how I am going to get there.	12/3 On the Brink Video clip: The Choices We Make	12/4 Journal p 17 Video Clip The Parable of Choices	12/5 Tune In-Eduardo M Ask my self each night: What steps do I need to take to climb out of the bucket?	12/6 Journal 18 & 19 Listen to: NPR: GED today	12/7 Share Out- Lalo Gomez Video: Reality Ride Journal 21 & 22	12/8 Am I in a loop somewhere? How can I change my behavior or point of view to get out of that loop?
12/9 Do I have a friend in a loop? Is there a way I help my friend get on another track?	12/10 Journal 20 & 23 Radio Lab: Secret of Success [part 1]	12/11 Journal 24 & 25 Radio Lab continued Ask my self each night: What steps do I need to take to climb out of the bucket?	12/12 Tune In-Justin M Ask my self each night: What steps do I need to take to climb out of the bucket?	12/13 Video My Life, My Choice Now or Later	12/14 Holiday Share Out- Everyone Think of an image, song, sound, or aroma that for you symbolizes the Holiday season	12/15 The new year is coming...I will set myself a goal that will be achievable within 1 month of 2013 (ex-have a pencil every day)
12/16 			<i>Happy Holidays! See you in 2013</i>			Jan. 8

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Your grade will be determined by point values only.

Behavior:

Each day you can earn up to 10 points.

Since showing up is half the battle you earn 5 points from just being in class. However, just being present will not result in accomplishing a task. For that **you** have to put forth **effort**.

You need to be actively involved in the topic at hand via writing, talking, debating, sharing, commenting, playing, and listening to earn the remaining 5 points.

Journal/Assignments:

These will each have a point value of 10.

The grade determined will be based on:

- Does the product connect to the prompt(s)
- Completeness of entry
- Does the product reflect thought and insight into self
- Does the product reflect effort
- Product reflects respect for self & subject



GRADE	POINTS	PARTICIPATION/BEHAVIOR looks like....	Class work looks like...
A	10-9	Actively involved in the topic at hand via writing, talking, debating, sharing, commenting, playing, and listening the entire class period	Work is clearly connected to prompt & is 90-100% complete. Reflects insight, effort, thought, respect for self and subject.
B	8	Actively involved in the topic at hand via writing, talking, debating, sharing, commenting, playing, and listening the most of the class period	Work shows connection to prompt & is at least 80% complete. Reflects insight, effort, thought, respect for self and subject.
C	7	Involved in the topic at hand via writing, talking, debating, sharing, commenting, playing, and listening the some of the most of the class period	Work is shows some connection to prompt & is at least 70% complete. Reflects insight, effort, thought, respect for self and subject.
D	6	Occasionally involved in the topic at hand via writing, talking, debating, sharing, commenting, playing, and listening some of the class period	Work is a vague connection to prompt & is at least 60% complete. Reflects insight, effort, thought, respect for self and subject.
F	5-0	Off task, side bar conversations, phones out/active, roughhousing, negative feedback, put downs, aggressive behavior, insults, shutting others down, negative attitude toward others or activities	Work is blank or less than 60% complete. Product shows little to no connection to prompt, has negative connotations or impact. Reflects a lack of thought, effort, or insight.